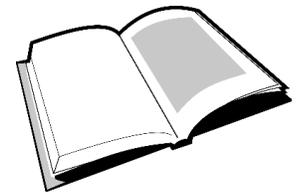


English II

COURSE SYLLABUS | 2021-2022



Contact Information

Ms. Smith

cnsmith@leisd.ws

972-947-9443 x 21232

Remind 101

Text **@c482e9** to
81010 for updates
about due dates and
other class
information.



Course Overview

This course is a continuation of the skills learned in English I and will build a foundation for English III and IV. We will concentrate on the full range of language arts skills including speaking, listening, grammar, reading, and writing. Literature is drawn from various sources including current events, articles, novels, drama, short stories, poetry, fiction, and nonfiction selections. In addition to reading, students will respond to literature with thoughtful formal and informal writing through short answer and essay responses. Students will work throughout the year to be prepared for their comprehensive English II STAAR/EOC assessment.

Assignments and Grading

60%

Summative-major tests and projects

40%

Formative-daily assignments that check for understanding

Tutoring Schedule

Tutoring Schedule
M/W 3:00-3:30
Or by appointment



Class Materials

- School-issued laptop computer and charger.
- Composition notebook
- Pens/pencils
- Highlighters
- Post-Its

Class Books

- *Night*, Elie Wiesel
- *Othello*, William Shakespeare (No Fear version)

We have a class set or you may purchase your own copy.

Policies

Late and Make-up Work Policy

The expectation is that all assignments are submitted on time. Late work is accepted up to 5 days after the due date, per school policy. Assignments in canvas will lock 5 days after the due date.



If a student is absent, it is their responsibility to check for missed assignments. If students have questions about work they missed, please ask before or after school, not during class. Students have the number of days they missed plus one to make up assignments.

Academic Dishonesty

All work that is submitted must be your own work. You may not do any of the following:



- 1) Turn in or copy someone else's work.
- 2) Copy someone's work and change a few of the words.
- 3) Copy words from a source without citing it and giving credit to the source.
- 4) Attempt to use any notes on a closed-note assignment.
- 5) Look at someone else's work during a quiz, test, or otherwise individual assessment.

Students found to have engaged in academic dishonesty will have a **zero** recorded for the assignment or test with **no opportunity** for retesting and will be subject to disciplinary penalties in accordance with the Student Code of Conduct.

Technology

Per school policy, cell phones will NOT be permitted during class time. Computers will be appropriately used for assignments. Students need to come to school with their laptops and chargers every day.

Smart watches, headphones, airpods and any other electronic devices should be in the student's backpack during class.



Other Policies/Expectations

- Be respectful to everyone.
- I do not limit bathroom passes throughout the year. Students need to be responsible and go at appropriate times. Per school policy students are not allowed to go to the bathroom the last 10 minutes of class. Students need to go straight there and straight back. Do not abuse the bathroom policy or it can be taken away.
- Students need to be in the classroom when the bell rings or they will be counted tardy.
- I allow students to have snacks in class as long as they clean up after themselves. If trash starts being left on the floor I will not allow food in class anymore.
- Stay in your seat until I dismiss you.
- Come prepared to class with your materials and a positive attitude.
- Ask questions and remember it's okay to make mistakes.

Other Information

- **Failing to meet classroom behavioral expectations:** If a student's behavior is inappropriate, disrespectful, or violates these policies in any way, the first consequences will include a warning and a conversation, a change of seating, a parent contact, and possibly a detention. If contacting parents and/or detention does not solve the issue, a referral or contact with a principal is warranted. However, any violence, aggression, extremely profane or inappropriate language, behavior, or insubordination (blatant refusal to follow directions) is grounds for immediate removal and referral.
- **Classroom Library:** Students will be required to read books independently at various times throughout the year. Reading independently is not only part of the TEKS, it is also extremely important for cognitive development. Some of the books in my class library contain mature themes. If you are concerned about what your child has been reading independently, please feel free to contact me at any time.
- **Written Assignments:** Written assignments must have the following heading in the upper right hand corner of ALL work: Full Name, Class Period, and Date. All typed assignments must begin with a proper heading and title and must be completed in 12-point font. Spacing will vary according to the assignment.
- **Email Assignments:** When turning in assignments digitally via email (by teacher approval ONLY), the email title should include: student last name followed by the class period followed by the assignment name. (ex: Smith – 1st Period – Persuasive Essay) Bottom line: I need to know who you are, when you have my class, the date of the assignment, and the name of the assignment.
- **Retests and Redo's**– There are no “redo's” for formative grades, although we may revise and correct quizzes as a class for possible higher grades. Summatives may be retaken by scheduling an appointment with the teacher before or after school. The test must be retaken within 5 class days of receiving a grade lower than an 85 in the gradebook. Retest grades may be raised to a maximum of an 85.
- **Viewing Grades on the Parent Portal (Focus):** It is our best practice to enter grades in the electronic gradebook within five school days of the due date. With the nature of some English-Language Arts assignments, particularly those involving written student responses, some additional time may be required to grade and provide meaningful feedback for each student response. *Note: Not all assignments are graded. Sometimes students are practicing skills to build a stronger foundation to carry on to their assignments.
- **Communication with Teacher:** Please don't hesitate to contact me at any time regarding your child's success and well-being in my class! I am always available to listen and to brainstorm solutions. My contact info is on the front page of this syllabus. All students must sign up for the remind 101 alerts. Parents are strongly invited to do so. [My class website](#) link can be found on the LEHS home page, under Teacher Pages. It will have key information, such as my contact info, class schedule and tutorial times.

RETURN THIS PAGE – DUE FRIDAY, AUGUST 27, 2021

Dear Parents and Guardians,

I am looking forward to working with your student this year in English II! I have a passion for reading and writing and I am excited to share that with my students this year. I will be encouraging them to take on literature and projects that challenge and motivate them, which will give them the tools to be both academically and professionally successful in the next grade and beyond.

The most effective way to contact me is via email (found on the first page of the syllabus). If for any reason you would prefer verbal communication, please don't hesitate to set up a conference call or Zoom meeting with me. Your student's success is my top priority.

This portion of the syllabus is due on Friday, August 27, at the beginning of the class period. Please print this page and sign the appropriate line below, which will verify your receipt and understanding of this English II syllabus. Thank you for sharing your kiddo with me this year. I look forward to seeing you at Meet the Teacher!

-Ms. Smith

Parent and Student Acknowledgement

I have read the English II class syllabus with my parents/guardians and understand my responsibilities within this classroom.

Student Name _____

Class Period _____

Student Signature _____

I have read the English II class syllabus and the grading policy outline with my student. I understand my responsibility to help my student succeed, as well as my student's personal responsibility for his or her classroom behavior.

Parent/Guardian Printed Name _____

Parent/Guardian Signature _____

Date _____

Email(s) _____

Phone #(s) _____