

Oak Point Elementary School
School- Parent Compact

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT COMPACT

The Oak Point Elementary School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Oak Point Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *The TEKS will be taught daily*
- *The LEISD Scope and Sequence and Curriculum will be implemented*
- *Guided Reading small group instruction will be utilized for reading instruction*
- *Best Practices will be utilized for writing instruction*
- *Math and Science lessons will include hands-on activities and be learner-centered*
- *Student progress will be monitored through Unit Assessments, MAP Reading and Math (grades K-5, TEJAS LEE & EDL (Bilingual K-2nd) benchmark tests (grades 3-5) and the STAAR tests in grades 3-5.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:

- *Fall conferences will be held in October, 2016*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Each student will receive two 3 week progress reports each 9-week grading period.*
- *Each student will receive a report card on the Thursday following each 9-week grading period.*

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4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Parents may meet with staff during each staff member's daily conference period.*
- *Parents may schedule an appointment to meet with staff either before or after school.*
- *Parents may schedule an appointment to meet with administration between the hours of 7:30-4:00.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Parents are encouraged to volunteer and participate in their child's school activities. Parents who volunteer are required to complete a criminal background check by the LEISD district.*
- *School-Wide volunteer opportunities exist through the Oak Point PTA.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*



Principal Signature

Teacher Signature

Parent Signature