



Little Elm ISD ESSER III Use of Funds

Return to In-Person Instruction/ Continuity of Services Plan August 2021

Required Set-Aside

The total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. **\$2,935,690**

Little Elm ISD ESSER III Funding Entitlements

\$2,935,690 Initial allocation ($\frac{2}{3}$)

\$1,467,845 Remaining allocation ($\frac{1}{3}$)

\$4,403,535 Total allocation

ARP ESSER III Use of Funds for Little Elm Independent School District

\$ **\$2,935,690** or a minimum 20% for classroom instruction during summer months, supplemental afterschool programs, and intervention (salaries for teachers and staff, curricular resources) during the 2021-2022, 2022-2023 school years.

Activities to Provide Continuity of Services

- Planning and implementing activities related to summer learning
- Planning and implementing activities related to summer learning classroom instruction or online during summer months and addressing the needs of low income students, SWD, English learners, migrant students, students experiencing homelessness & children in foster care
- Address learning loss among LEA students, including low income students, SWD, English Learners, racial & ethnic minorities, students experiencing homelessness & children in foster care-administering and using high quality assessments.
- Address learning loss among LEA students, including low income students, SWD, English Learners, racial & ethnic minorities, students experiencing homelessness & children in foster care by implementing evidence-based activities to meet the comprehensive needs of students.



- Address learning loss among LEA students, including low income students, SWD, English Learners, racial & ethnic minorities, students experiencing homelessness & children in foster care by providing information and assistance to parents & families on effectively supporting students
 - *Summer activities and instruction*
 - *After school instruction and well rounded activities*
 - *Address needs/gaps based upon assessment*
 - *Small group instruction and technology access*
 - *Assist parents and families in person and via learning management system*
- Activities to address the unique needs of low-income students, students with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
 - *Service delivery via accessibility of devices and wifi*
- Planning for, coordinating, and implementing activities during long-term closures, how to ensure other education services can continue to be provided with all Federal, State, and local requirements.
 - *Learning Management System as a partner to in-person instruction, computer and wifi access*
- Providing mental health services and supports, including through implementation of evidence based full-service community schools
 - *Intervention counseling staff*
- Planning and implementing activities related to supplemental after school programs- providing classroom instruction or online learning, addressing the needs of low-income students, SWD, English Learners, migrant students, students experiencing homelessness & children in foster care.
 - *Extra duty pay for tutoring and after school instructional activities*
- ESSER III funds will not be used for prevention and mitigation strategies (specific to covid-19.)

Return to In-Person Instruction for Little Elm ISD

- [**#SAFElobo Return to In-Person Instruction**](#)